

Boundary Adjustment Advisory Committee – Meeting # 3

Green Bay Area Public School District | February 28, 2024



Agenda

- 1 Timeline/Process Review
- 2 Boundary Options
- 3 Q & A

Draft Project Timeline

Date	Format	Event	Description
Tuesday, December 12, 2023	Virtual	Committee #1	Organizational meeting, background data
Tuesday, January 23, 2024	In person	Committee #2	Options exercise
Week of January 29, 2024	Virtual	Internal scenarios	Work session: initial scenarios
Wednesday, February 28, 2024	Virtual	Committee #3	Review scenarios, prepare for community dialogue
March 12, 2024	In person	Community Dialogue #1	Present initial scenarios (open house format)
March 29 or April 1	Virtual	Internal scenarios	Work session: final scenarios based on feedback
Tuesday, April 2, 2024	Virtual	Committee #4	Review community feedback, make adjustments to scenarios
April 30-May 1, 2024	In person	Community Dialogue #2	Present revised scenarios, 2 meetings
Tuesday, May 14, 2024	In person	Committee #5	Review community feedback, develop recommendation(s)
May 17 or May 20	Virtual	Internal Recommendation Review	Work session: Finalize recommendation
Tuesday, May 21, 2024	Virtual	Committee #6 (if necessary)	In case there are changes to recommendation that need to be reviewed
Monday, June 10, 2024	In person	Board Meeting	Present recommendations

Boundary Adjustment Advisory Committee

Responsibilities

- **Respond to information and recommendations** providing local perspectives that honors our goals of equity and diversity during the creation of the new school boundaries and feeder patterns required to implement the proposed school consolidations. Some examples of local perspectives are walkability, neighborhood integrity, traffic volume / patterns, etc.
- **Provide structured feedback on boundary options** proposed by Woolpert during the iterative development process concerning the potential impact of the boundaries to the local community

Conceptual Boundary Scenarios

Board Action - Consolidations

Board Action (Effective for 2024/25 School Year)

- Wequiock will be consolidated into Red Smith K8. The whole of Wequiock's existing boundary will be added to Red Smith's elementary boundary.
- Keller will be consolidated into Kennedy. The whole of Keller's existing boundary will be added to Kennedy's elementary boundary.
- Tank will be consolidated into Lincoln. The whole of Tank's boundary will be added to Lincoln's elementary boundary. The portion of Tank that currently attends Lombardi for Middle School (and Southwest for High School) will attend Franklin for Middle School and West for High School.



Decision Matrix

Conceptual Scenario A

Franklin MS Conversion to 4K-8
Chappell ES/Elmore ES Consolidated
(leave Beaumont ES open)

Conceptual Scenario B

Chappell ES/Elmore ES Consolidated
Franklin 4K-6 IB and
West HS Change to 7-12

MacArthur ES consolidated into Kennedy ES

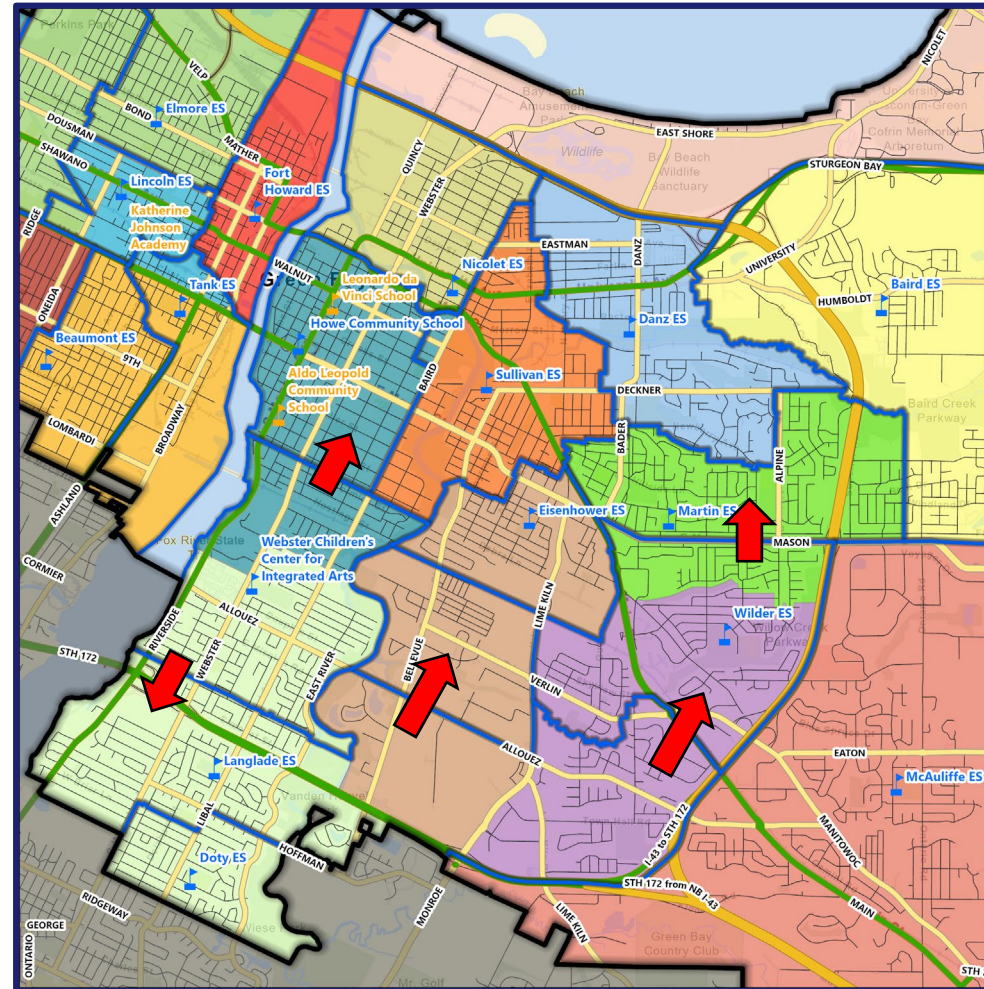
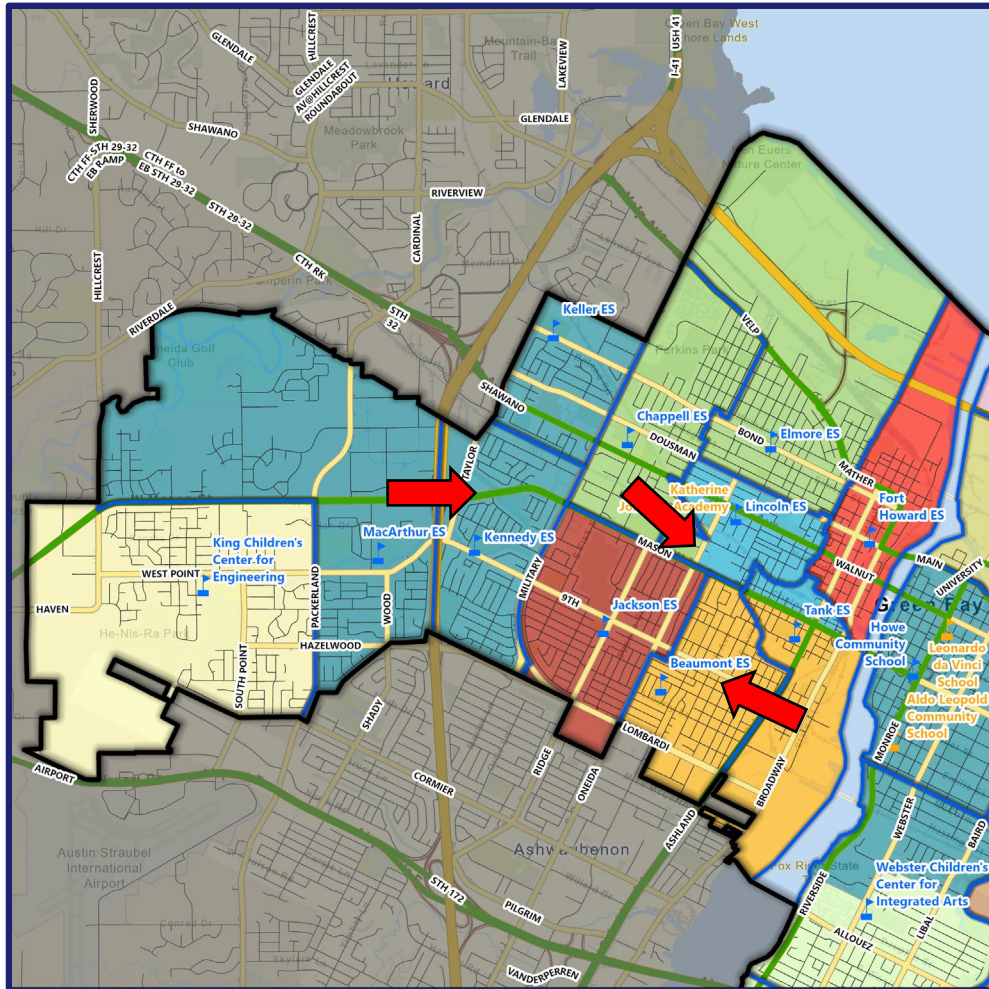
4K-8 Conversion of Langlade ES* (or Doty ES depending on land availability)

Washington MS Conversion to 4K-8; Close Howe ES

4K-8 Conversion of McAuliffe ES

Close Webster ES & Doty ES

Conceptual Scenario A – Elementary Schools



- Chappell and Elmore Consolidated into Franklin K-8
- MacArthur consolidated into Kennedy
- Beaumont extended to Fox River south of Mason
- Langlade converted to K-8 school and boundary consolidated
- Doty absorbed into Eisenhower and Langlade K-8
- Howe consolidated into Washington K-8
- Webster absorbed into Langlade K-8 and Washington K-8
- Current Langlade boundary east of East River absorbed into Eisenhower and Wilder
- Portion of Wilder reassigned to Martin
- McAuliffe converted to K-8 school

Conceptual Scenario A – Elementary Schools

School	Current Enrollment	Proposed Enrollment	Capacity	Current Utilization %	Proposed Utilization %	Current Boundary SES%	Proposed SES%	Current Boundary LEP%	Proposed LEP%	Current Boundary SwD%	Proposed SwD%
Baird ES	500	516	600	83%	86%	67%	67%	33%	33%	18%	18%
Beaumont ES	224	290	368	61%	79%	79%	80%	12%	12%	25%	26%
Chappell ES	377	0	491	77%	0%	77%	N/A	8%	N/A	15%	N/A
Danz ES	536	544	565	95%	96%	81%	81%	63%	62%	17%	17%
Doty ES	277	0	441	63%	0%	73%	N/A	50%	N/A	24%	N/A
Eisenhower ES	454	577	600	76%	96%	85%	85%	60%	56%	18%	20%
Elmore ES	250	0	318	79%	0%	80%	N/A	12%	N/A	24%	N/A
Fort Howard ES	257	283	354	73%	80%	91%	90%	8%	8%	28%	27%
Howe ES	334	0	424	79%	0%	93%	N/A	14%	N/A	23%	N/A
Jackson ES	368	376	415	89%	91%	67%	66%	41%	40%	16%	16%
Keller ES	160	0	440	36%	0%	84%	N/A	27%	N/A	21%	N/A
Kennedy ES	295	740	470	63%	TBD	77%	74%	14%	15%	32%	24%
King ES	304	306	443	69%	69%	48%	48%	5%	5%	17%	17%
Lincoln ES	142	223	350	41%	64%	90%	90%	10%	13%	25%	24%
MacArthur ES	247	0	318	78%	0%	66%	N/A	9%	N/A	19%	N/A
Martin ES	367	466	475	77%	98%	51%	52%	13%	17%	18%	17%
Nicolet ES	310	341	420	74%	81%	89%	89%	39%	35%	21%	21%
Sullivan ES	633	629	652	97%	96%	84%	84%	48%	48%	22%	23%
Tank ES	110	0	300	37%	0%	89%	N/A	23%	N/A	31%	N/A
Webster ES	253	0	380	67%	0%	54%	N/A	9%	N/A	21%	N/A
Wequiock ES	72	0	195	37%	0%	17%	N/A	0%	N/A	14%	N/A
Wilder ES	415	395	444	93%	89%	58%	57%	33%	30%	18%	17%
Franklin K-8	591	1,054	1,084	55%	TBD	78%	80%	13%	13%	20%	20%
Langlade K-8	269	617	388	69%	TBD	43%	49%	9%	12%	17%	20%
McAuliffe K-8	401	676	544	74%	TBD	40%	41%	9%	11%	12%	13%
Red Smith K-8	852	932	1,061	80%	88%	35%	34%	8%	8%	11%	11%
Washington K-8	684	773	989	69%	TBD	77%	82%	35%	26%	19%	21%

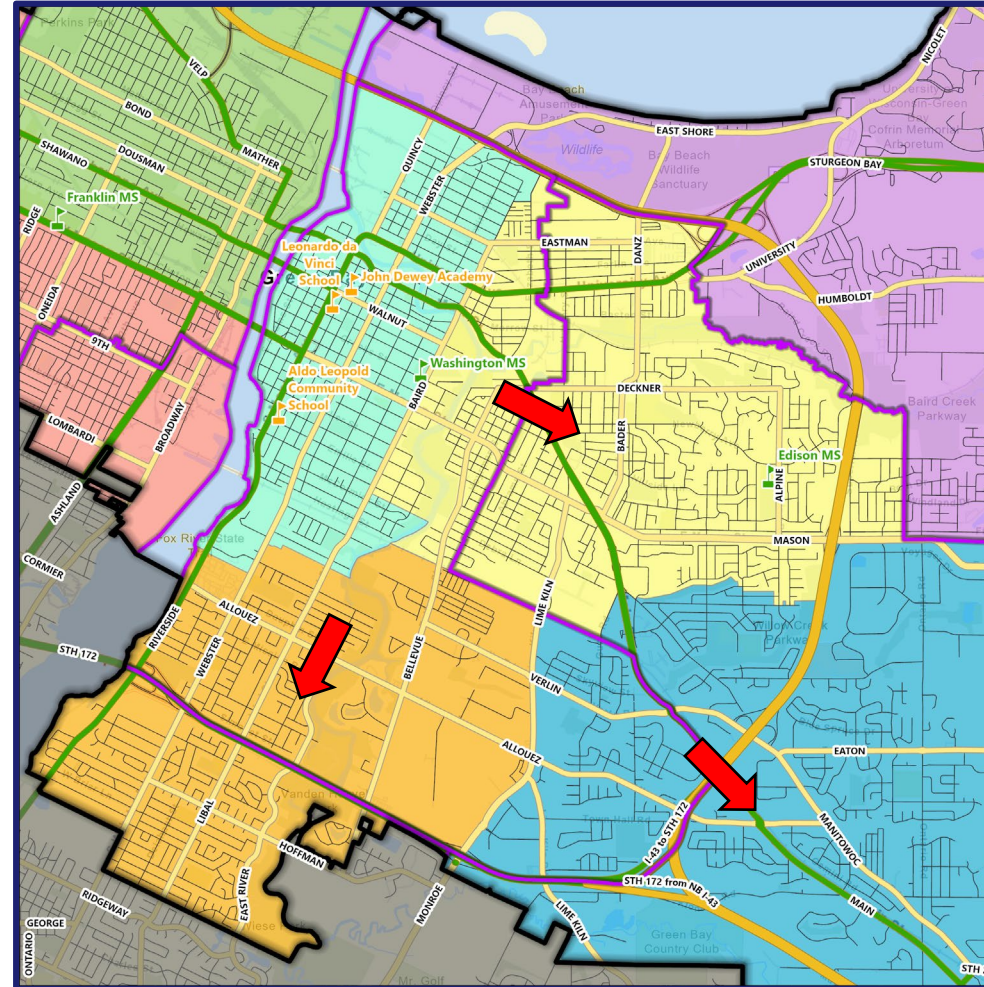
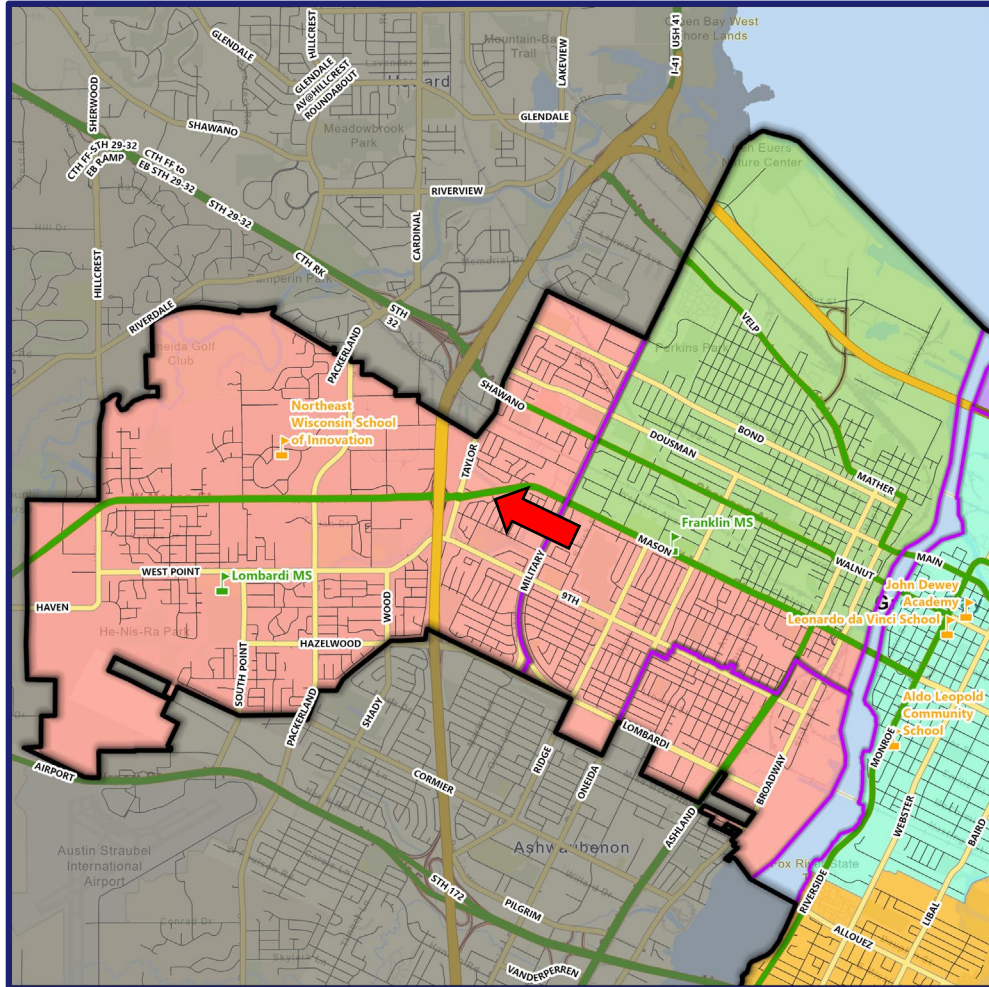
*Percentages indicate projected school of attendance

Conceptual Scenario A – Elementary Schools

School	Current White %	Proposed White %	Current Black/African American%	Proposed Black/African American%	Current Asian %	Proposed Asian %	Current Hispanic/Latino%	Proposed Hispanic/Latino %	Current Other %	Proposed Other %
Baird ES	35.0%	35.1%	6.2%	7.2%	10.2%	9.9%	40.0%	39.1%	8.6%	8.7%
Beaumont ES	41.5%	38.3%	8.9%	12.1%	6.3%	7.2%	21.9%	21.0%	21.4%	21.4%
Chappell ES	36.3%	N/A	17.0%	N/A	7.7%	N/A	16.4%	N/A	22.5%	N/A
Danz ES	9.1%	9.6%	7.6%	7.7%	8.2%	8.3%	68.3%	67.8%	6.7%	6.6%
Doty ES	16.6%	N/A	3.6%	N/A	11.2%	N/A	58.5%	N/A	10.1%	N/A
Eisenhower ES	8.1%	10.4%	5.7%	5.7%	9.0%	9.7%	69.6%	65.5%	7.5%	8.7%
Elmore ES	44.4%	N/A	5.6%	N/A	12.0%	N/A	18.4%	N/A	19.6%	N/A
Fort Howard ES	21.4%	21.9%	24.1%	23.0%	5.1%	4.6%	27.6%	27.9%	21.8%	22.6%
Howe ES	19.2%	N/A	29.0%	N/A	5.1%	N/A	25.7%	N/A	21.0%	N/A
Jackson ES	37.0%	37.8%	2.7%	2.7%	4.3%	4.3%	48.4%	47.6%	7.6%	7.7%
Keller ES	26.3%	N/A	27.5%	N/A	16.3%	N/A	11.9%	N/A	18.1%	N/A
Kennedy ES	35.6%	34.9%	11.2%	12.3%	16.6%	13.4%	19.7%	16.5%	16.9%	23.0%
King ES	44.1%	44.1%	4.6%	4.6%	7.6%	7.5%	15.5%	15.4%	28.3%	28.4%
Lincoln ES	32.4%	29.1%	13.4%	12.6%	5.6%	6.3%	33.8%	36.3%	14.8%	15.7%
MacArthur ES	38.1%	N/A	4.9%	N/A	9.7%	N/A	16.2%	N/A	31.2%	N/A
Martin ES	48.0%	45.5%	4.9%	4.1%	15.5%	15.0%	21.8%	26.8%	9.8%	8.6%
Nicolet ES	6.1%	7.0%	18.4%	21.4%	2.6%	2.3%	58.4%	54.3%	14.5%	15.0%
Sullivan ES	15.8%	14.9%	8.2%	8.7%	6.2%	6.4%	60.0%	60.4%	9.8%	9.5%
Tank ES	15.5%	N/A	21.8%	N/A	8.2%	N/A	30.9%	N/A	23.6%	N/A
Webster ES	57.3%	N/A	4.7%	N/A	8.7%	N/A	19.0%	N/A	10.3%	N/A
Wequiock ES	90.3%	N/A	0.0%	N/A	1.4%	N/A	5.6%	N/A	2.8%	N/A
Wilder ES	35.2%	37.0%	1.9%	2.3%	16.6%	19.2%	40.5%	35.2%	5.8%	6.3%
Franklin K-8	31.5%	32.6%	15.9%	15.0%	10.7%	10.6%	27.7%	24.4%	14.2%	17.4%
Langlade K-8	61.7%	55.1%	1.5%	2.4%	14.1%	10.4%	14.5%	23.5%	8.2%	8.6%
McAuliffe K-8	68.6%	63.9%	1.7%	1.8%	15.7%	14.6%	9.7%	15.8%	4.2%	3.8%
Red Smith K-8	66.0%	67.3%	3.9%	3.8%	6.1%	5.7%	17.5%	16.8%	6.6%	6.4%
Washington K-8	19.0%	21.5%	11.5%	18.0%	5.6%	4.0%	55.6%	40.5%	8.3%	16.0%

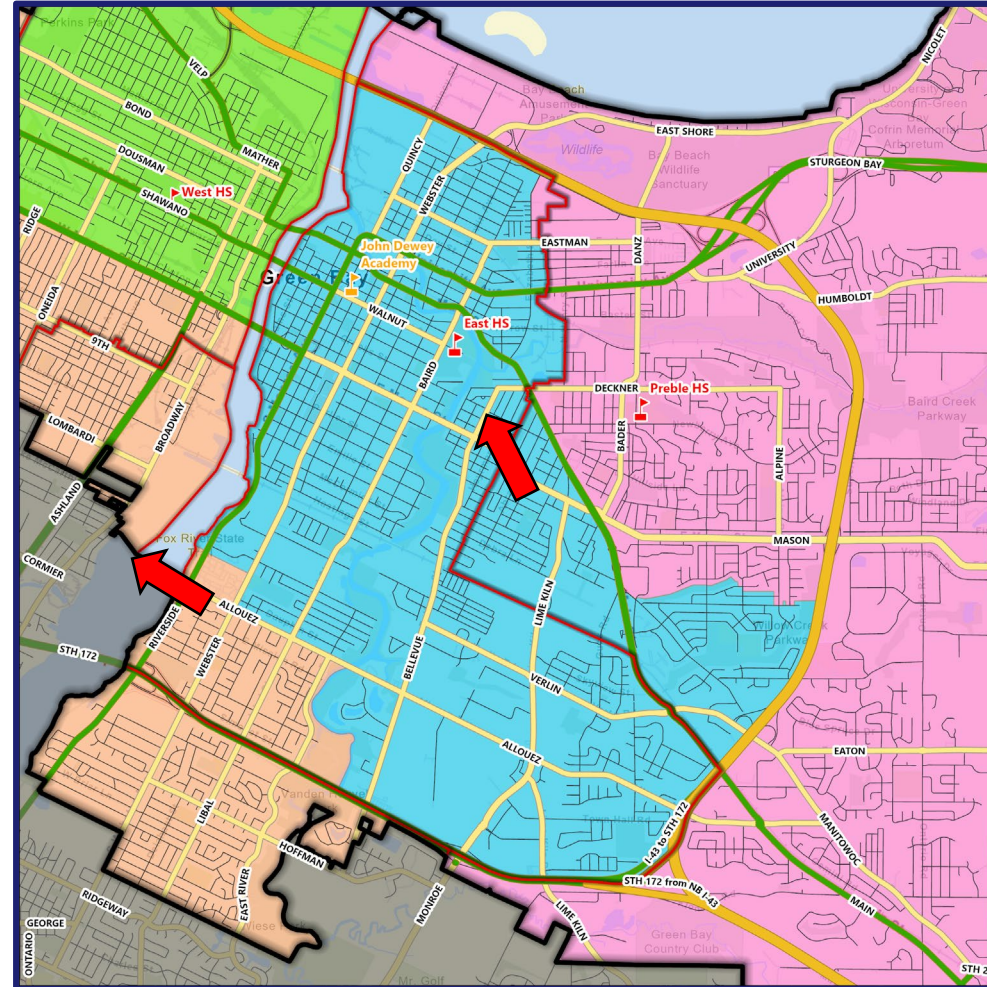
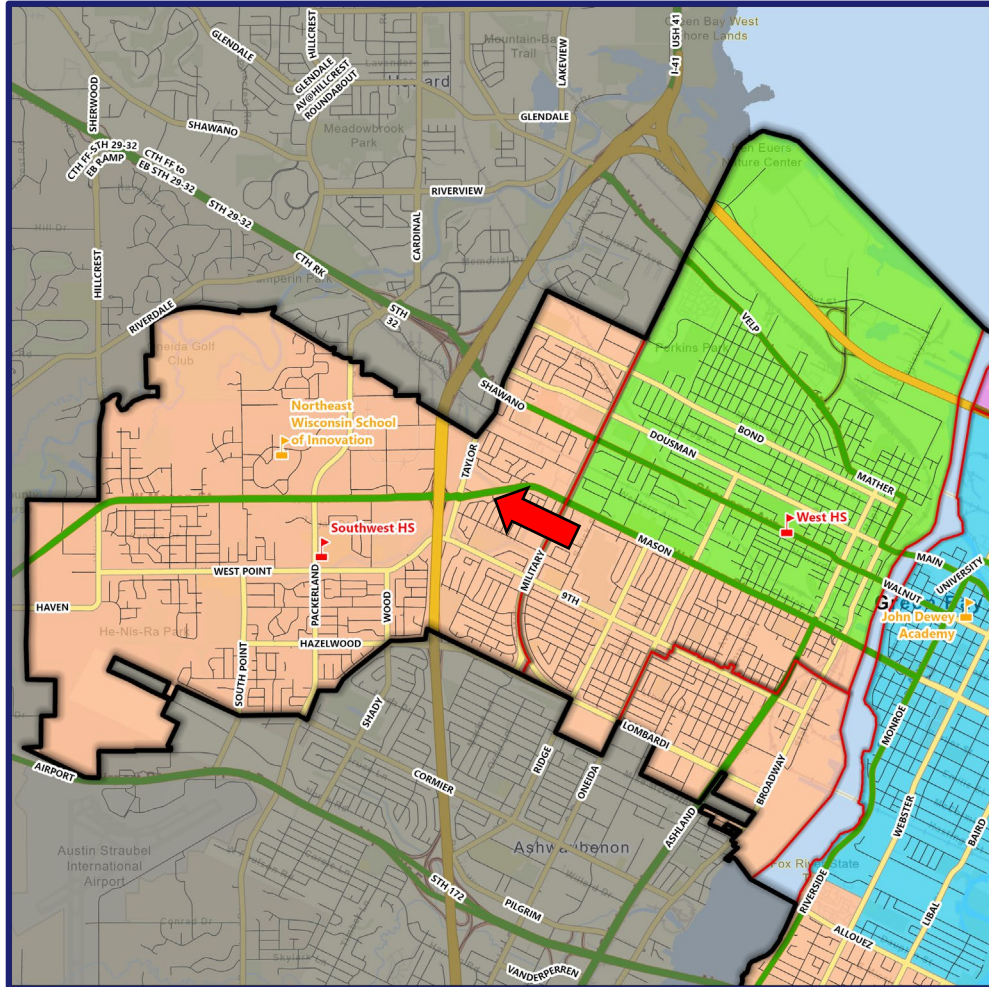
*Percentages indicate projected school of attendance

Conceptual Scenario A – Middle Schools



- Franklin south of Mason reassigned to Lombardi
- Franklin K-8 serves Lincoln and Fort Howard
- Washington converted to K-8 serving Nicolet
- Portion of Washington south of Fox Valley & Lake Superior Rail Line and west of Lime Kiln reassigned to Langlade K-8
- Wilder reassigned to McAuliffe K-8
- Sullivan reassigned from Washington to Edison

Conceptual Scenario A – High Schools



- West south of Mason reassigned to Southwest
- Portion of Langlade K-8 south of Allouez reassigned from East to Southwest
- Wilder reassigned from Preble to East
- Eisenhower reassigned from Preble to East

Conceptual Scenario A – Middle/High Schools

School	Current Enrollment	Proposed Enrollment	Capacity	Current Utilization %	Proposed Utilization %	Current Boundary SES%	Proposed SES%	Current Boundary LEP%	Proposed LEP%	Current Boundary SwD%	Proposed SwD%
Franklin K-8	591	1,054	1,084	55%	TBD	78%	80%	13%	13%	20%	20%
Langlade K-8	269	617	388	69%	TBD	43%	49%	9%	12%	17%	20%
McAuliffe K-8	401	676	544	74%	TBD	40%	41%	9%	11%	12%	13%
Red Smith K-8	852	932	1,061	80%	88%	35%	34%	8%	8%	11%	11%
Washington K-8	684	773	989	69%	TBD	77%	82%	35%	26%	19%	21%
Edison MS	1,084	1,053	1,187	91%	89%	66%	76%	33%	40%	15%	16%
Lombardi MS	692	667	1,075	64%	62%	61%	65%	8%	9%	19%	19%
East HS	1,077	1,371	1,420	76%	97%	73%	73%	27%	30%	14%	14%
Preble HS	2,143	1,812	1,903	113%	95%	52%	48%	22%	19%	12%	11%
Southwest HS	1,068	1,250	1,552	69%	81%	52%	53%	11%	11%	17%	17%
West HS	782	637	1,289	61%	49%	72%	75%	12%	13%	22%	22%

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Conceptual Scenario A – Middle/High Schools

School	Current White %	Proposed White %	Current Black/African American%	Proposed Black/African American%	Current Asian %	Proposed Asian %	Current Hispanic/Latino%	Proposed Hispanic/Latino %	Current Other %	Proposed Other %
Franklin K-8	31.5%	32.6%	15.9%	15.0%	10.7%	10.6%	27.7%	24.4%	14.2%	17.4%
Langlade K-8	61.7%	55.1%	1.5%	2.4%	14.1%	10.4%	14.5%	23.5%	8.2%	8.6%
McAuliffe K-8	68.6%	63.9%	1.7%	1.8%	15.7%	14.6%	9.7%	15.8%	4.2%	3.8%
Red Smith K-8	66.0%	67.3%	3.9%	3.8%	6.1%	5.7%	17.5%	16.8%	6.6%	6.4%
Washington K-8	19.0%	21.5%	11.5%	18.0%	5.6%	4.0%	55.6%	40.5%	8.3%	16.0%
Edison MS	30.4%	21.0%	4.4%	5.5%	10.1%	8.4%	49.9%	59.9%	5.1%	5.2%
Lombardi MS	45.7%	42.7%	7.8%	8.8%	6.1%	7.2%	17.6%	18.0%	22.8%	23.2%
East HS	25.5%	23.1%	14.2%	12.3%	4.7%	6.9%	47.2%	50.3%	8.4%	7.4%
Preble HS	44.0%	48.3%	4.9%	5.0%	8.8%	7.9%	36.8%	33.0%	5.5%	5.7%
Southwest HS	50.5%	50.2%	8.6%	8.2%	6.6%	7.4%	16.3%	17.0%	18.0%	17.0%
West HS	36.3%	34.4%	13.7%	15.1%	10.0%	9.1%	25.4%	26.5%	14.6%	14.9%

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Feeder Patterns

West HS

Franklin
(4K-8)

Fort Howard
(4K-5)

Lincoln
(4K-5)

Southwest HS

Lombardi
(6-8)

Beaumont
(4K-5)

Jackson
(4K-5)

King
(4K-5)

Kennedy
(4K-5)

Langlade
(4K-8)

East HS

Langlade
(4K-8)

Eisenhower
(4K-5)

Washington
(4K-8)

Nicolet
(4K-5)

McAuliffe
(4K-8)

Wilder
(4K-5)

Edison
(6-8)

Eisenhower
(4K-5)

Sullivan
(4K-5)

Preble HS

Edison
(6-8)

Danz
(4K-5)

Martin
(4K-5)

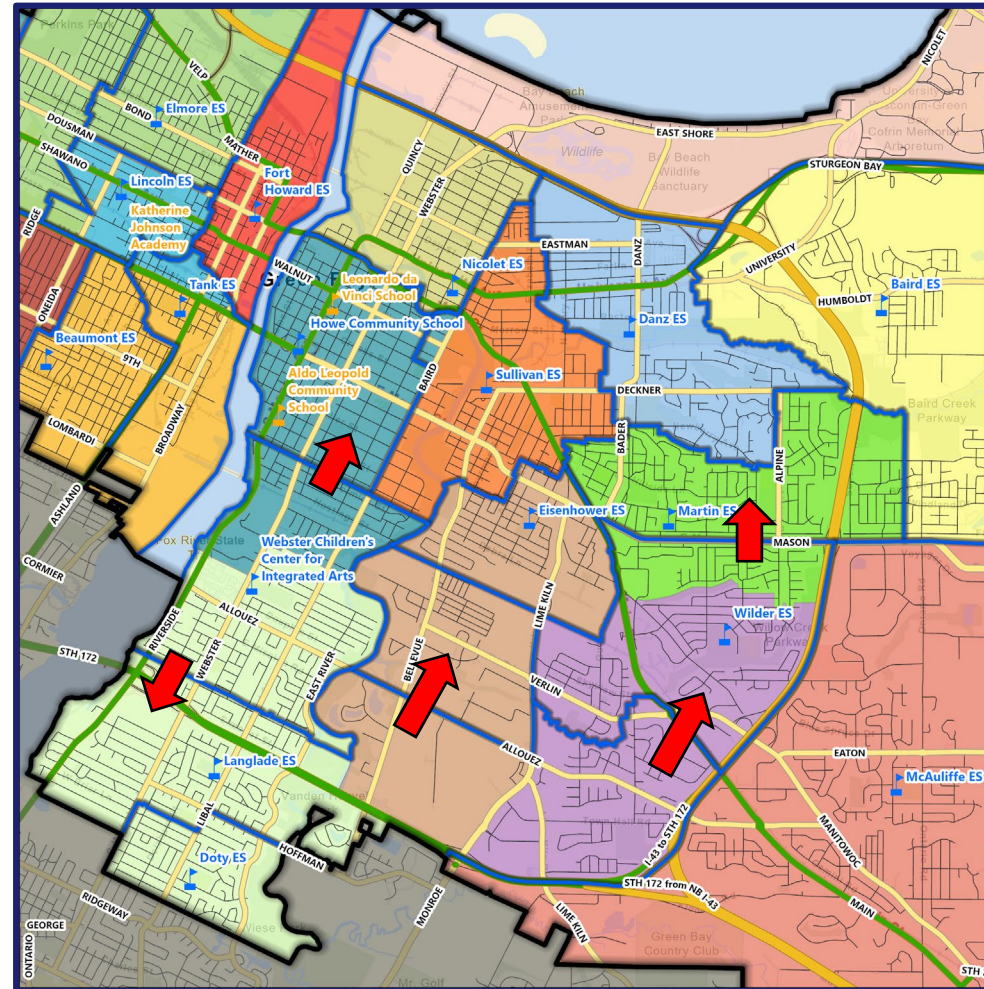
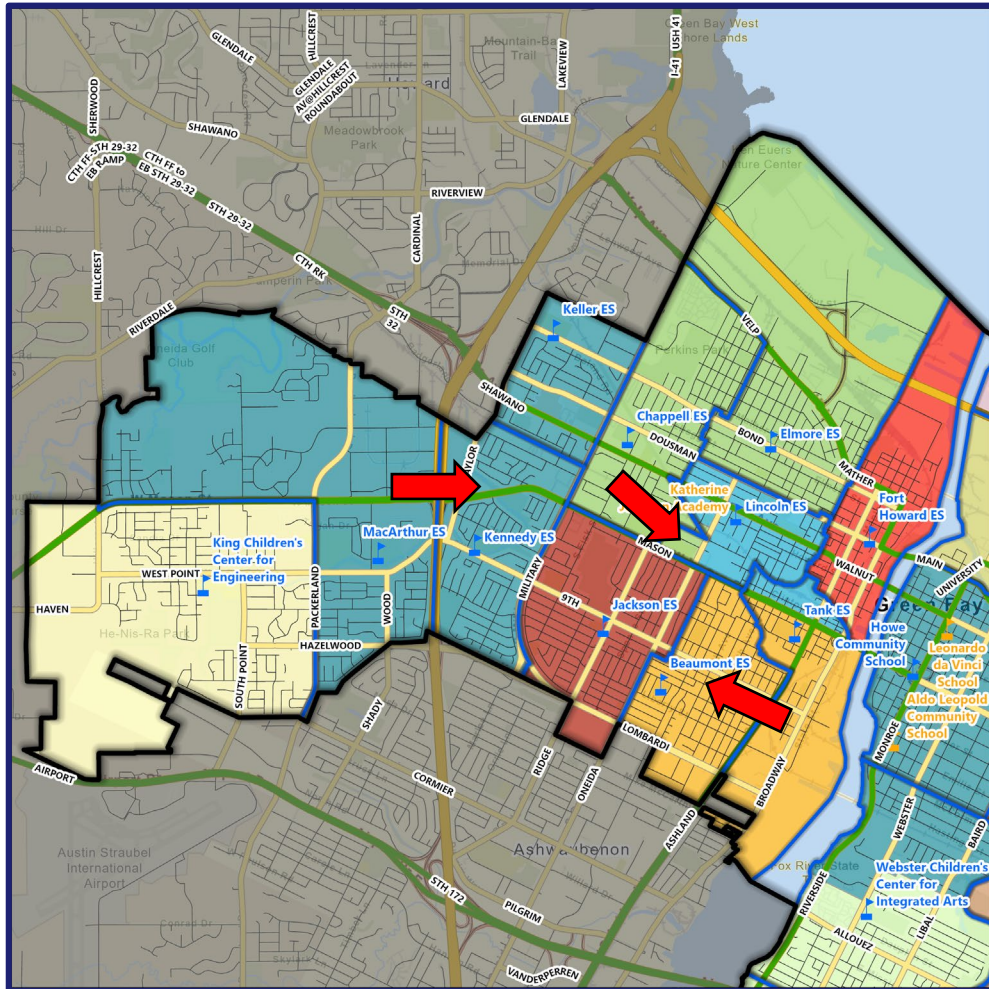
Sullivan
(4K-5)

Red Smith
(4K-8)

Baird
(4K-5)

McAuliffe
(4K-8)

Conceptual Scenario B – Elementary Schools



- Chappell and Elmore consolidated into Franklin K-6 IB
- MacArthur consolidated into Kennedy
- Lincoln and Fort Howard serve 6th grade
- Beaumont extended to Fox River south of Mason
- Langlede converted to K-8 school
- Doty absorbed into Eisenhower & Langlede
- Washington converted to K-8
- Webster absorbed into Langlede K-8 and Washington K-8
- Current Langlede boundary east of East River absorbed into Eisenhower and Wilder
- Portion of Wilder reassigned to Martin
- McAuliffe converted to K-8 school

Conceptual Scenario B – Elementary Schools

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McAuliffe K-8	401	676	544	74%	TBD	40%	41%	9%	11%	12%	13%
Red Smith K-8	852	932	1,061	80%	88%	35%	34%	8%	8%	11%	11%
Washington K-8	671	773	989	68%	TBD	77%	82%	35%	26%	19%	21%

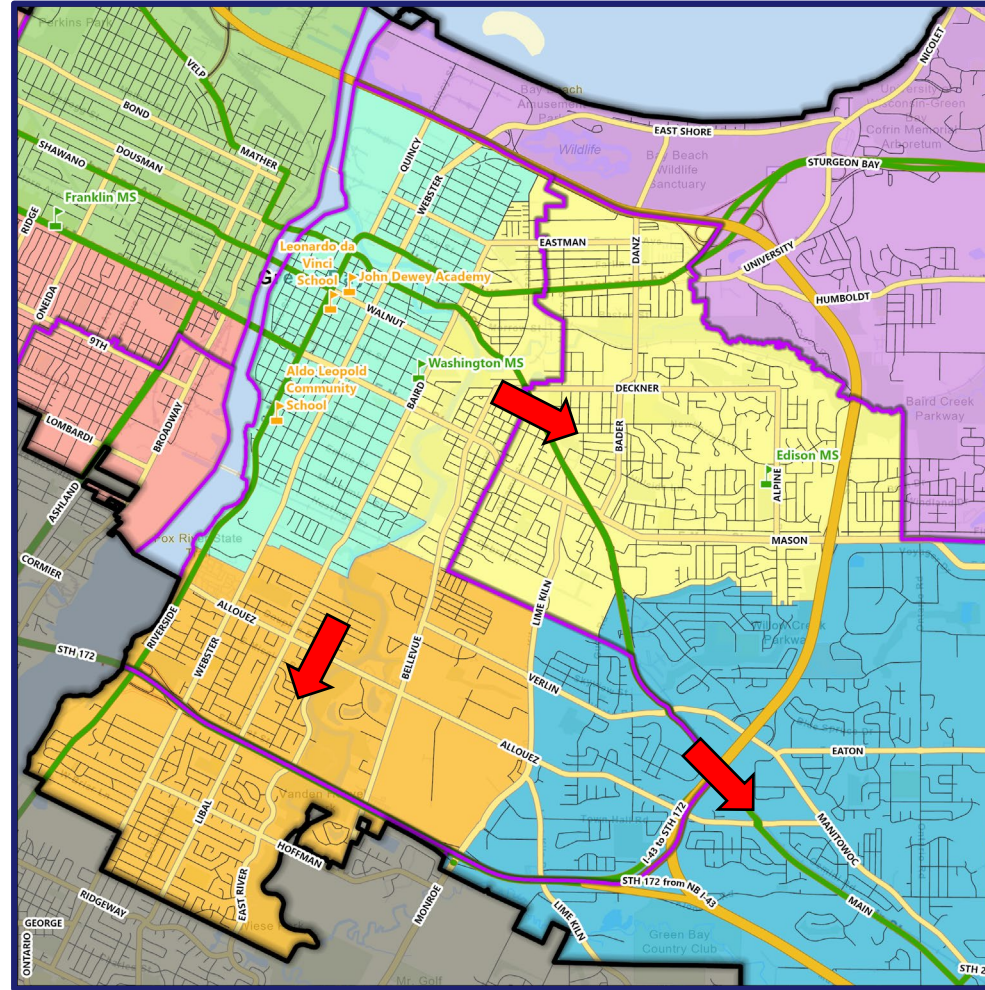
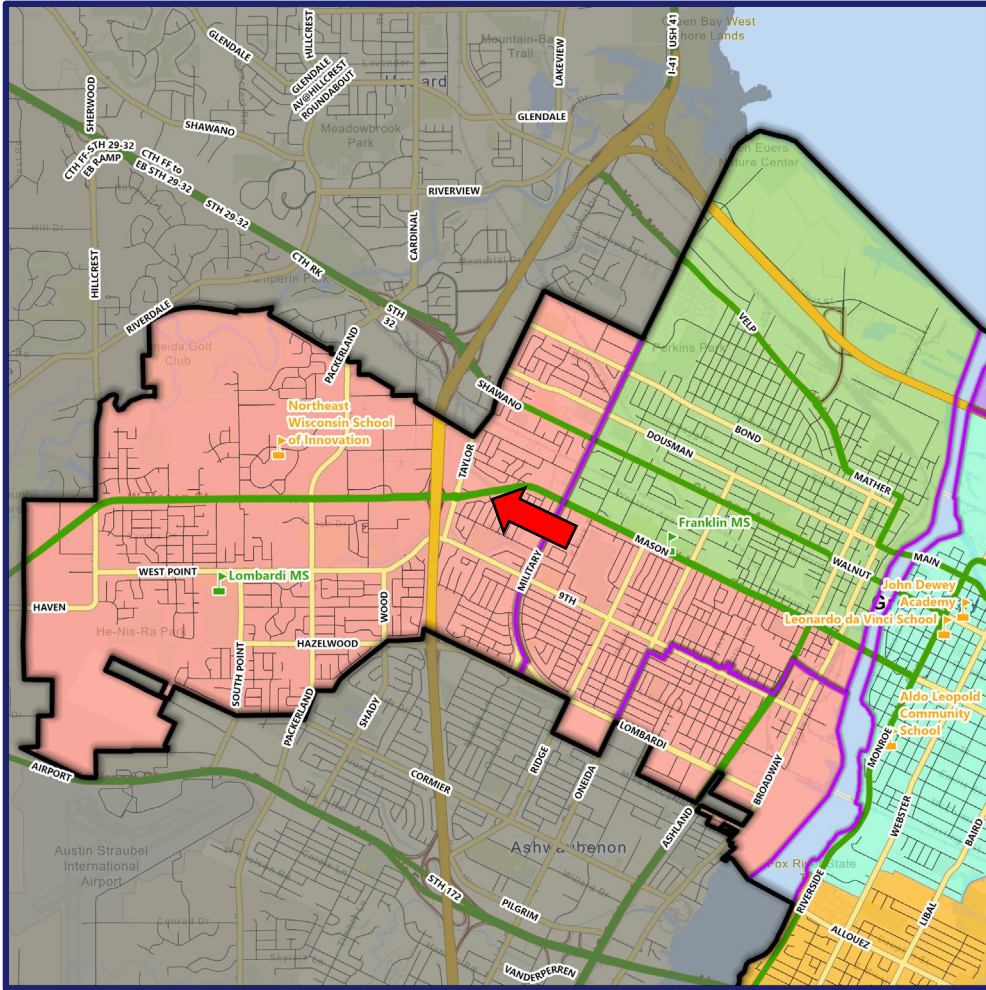
*Percentages indicate projected school of attendance

Conceptual Scenario B – Elementary Schools

School	Current White %	Proposed White %	Current Black/African American%	Proposed Black/African American%	Current Asian %	Proposed Asian %	Current Hispanic/Latino%	Proposed Hispanic/Latino %	Current Other %	Proposed Other %
Baird ES	35.0%	35.1%	6.2%	7.2%	10.2%	9.9%	40.0%	39.1%	8.6%	8.7%
Beaumont ES	41.5%	38.3%	8.9%	12.1%	6.3%	7.2%	21.9%	21.0%	21.4%	21.4%
Chappell ES	35.3%	N/A	17.0%	N/A	7.7%	N/A	16.4%	N/A	22.5%	N/A
Danz ES	9.1%	9.6%	7.6%	7.7%	8.2%	8.3%	68.3%	67.8%	6.7%	6.6%
Doty ES	16.6%	N/A	3.6%	N/A	11.2%	N/A	58.5%	N/A	10.1%	N/A
Eisenhower ES	8.1%	10.4%	5.7%	5.7%	9.0%	9.7%	69.6%	65.5%	7.5%	8.7%
Elmore ES	44.4%	N/A	5.6%	N/A	12.0%	N/A	18.4%	N/A	19.6%	N/A
Fort Howard ES	21.4%	21.2%	24.1%	22.6%	5.1%	4.5%	27.6%	29.1%	21.8%	22.6%
Franklin K-6	N/A	35.3%	N/A	13.9%	N/A	9.7%	N/A	21.0%	N/A	19.0%
Howe ES	19.2%	N/A	29.0%	N/A	5.1%	N/A	25.7%	N/A	21.0%	N/A
Jackson ES	37.0%	37.8%	2.7%	2.7%	4.3%	4.3%	48.4%	47.6%	7.6%	7.7%
Keller ES	26.3%	N/A	27.5%	N/A	16.3%	N/A	11.9%	N/A	18.1%	N/A
Kennedy ES	35.6%	34.9%	11.2%	12.3%	16.6%	13.4%	19.7%	16.5%	16.9%	23.0%
King ES	44.1%	44.1%	4.6%	4.6%	7.6%	7.5%	15.5%	15.4%	28.3%	28.4%
Lincoln ES	32.4%	28.3%	13.4%	12.6%	5.6%	6.5%	33.8%	37.4%	14.8%	15.2%
MacArthur ES	38.1%	N/A	4.9%	N/A	9.7%	N/A	16.2%	N/A	31.2%	N/A
Martin ES	48.0%	45.5%	4.9%	4.1%	15.5%	15.0%	21.8%	26.8%	9.8%	8.6%
Nicolet ES	6.1%	7.0%	18.4%	21.4%	2.6%	2.3%	58.4%	54.3%	14.5%	15.0%
Sullivan ES	15.8%	14.9%	8.2%	8.7%	6.2%	6.4%	60.0%	60.4%	9.8%	9.5%
Tank ES	15.5%	N/A	21.8%	N/A	8.2%	N/A	30.9%	N/A	23.6%	N/A
Webster ES	57.3%	N/A	4.7%	N/A	8.7%	N/A	19.0%	N/A	10.3%	N/A
Wequiock ES	90.3%	N/A	0.0%	N/A	1.4%	N/A	5.6%	N/A	2.8%	N/A
Wilder ES	35.2%	37.0%	1.9%	2.3%	16.6%	19.2%	40.5%	35.2%	5.8%	6.3%
Langlade K-8	61.7%	55.1%	1.5%	2.4%	14.1%	10.4%	14.5%	23.5%	8.2%	8.6%
McAuliffe K-8	68.6%	63.9%	1.7%	1.8%	15.7%	14.6%	9.7%	15.8%	4.2%	3.8%
Red Smith K-8	66.0%	67.3%	3.9%	3.8%	6.1%	5.7%	17.5%	16.8%	6.6%	6.4%
Washington K-8	19.4%	21.5%	11.6%	18.0%	5.5%	4.0%	55.1%	40.5%	8.3%	16.0%

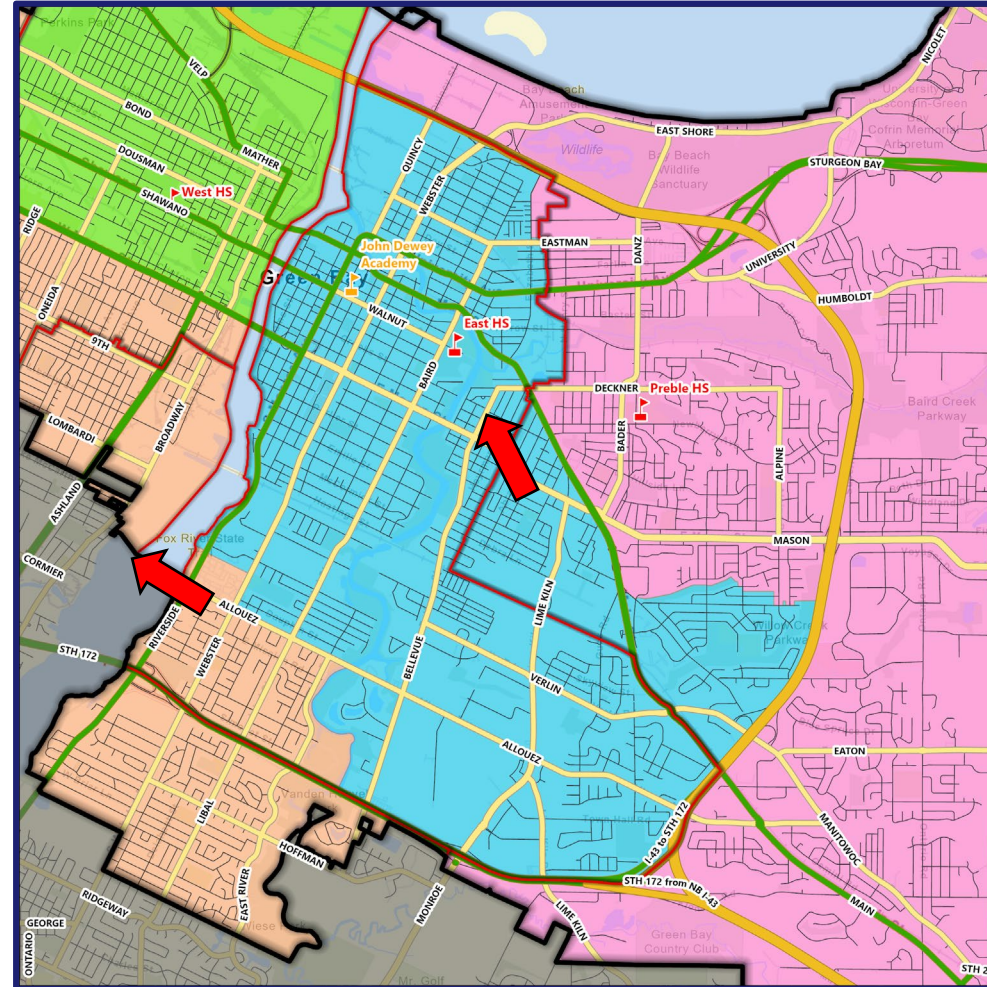
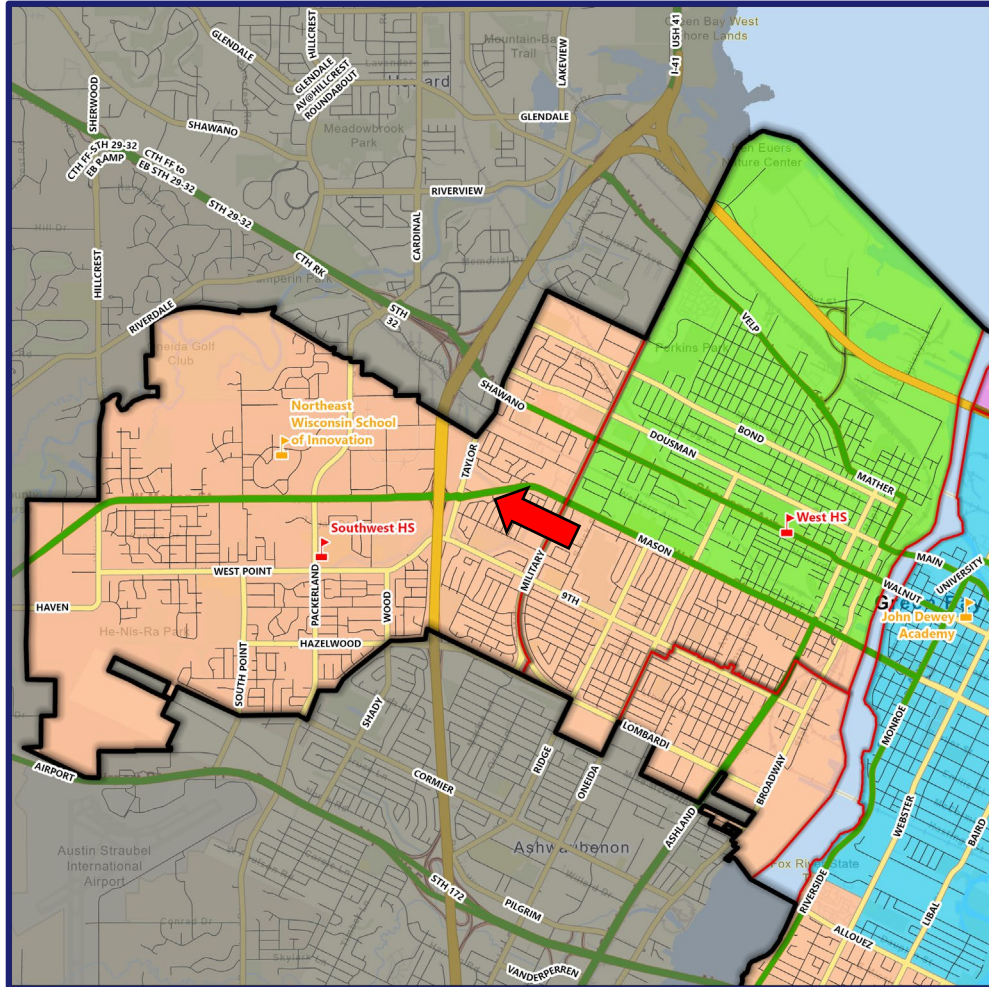
*Percentages indicate projected school of attendance

Conceptual Scenario B – Middle Schools



- Franklin south of Mason reassigned to Lombardi
- Fort Howard K-6, Franklin K-6, and Lincoln K-6 assign to West HS 7-12 IB
- Washington converted to K-8
- Portion of Washington south of Fox Valley & Lake Superior Rail Line and west of Lime Kiln reassigned to Langlade K-8
- Wilder reassigned to McAuliffe K-8
- Remainder of Washington absorbed into Edison

Conceptual Scenario B – High Schools



- West south of Mason reassigned to Southwest
- Fort Howard K-6, Franklin K-6, and Lincoln K-6 assigned to West HS 7-12 IB
- Portion of Langlade K-8 south of Allouez reassigned from East to Southwest
- Wilder reassigned from Preble to East
- Eisenhower reassigned from Preble to East

Conceptual Scenario B – Middle/High Schools

School	Current Enrollment	Proposed Enrollment	Capacity	Current Utilization %	Proposed Utilization %	Current Boundary SES%	Proposed SES%	Current Boundary LEP%	Proposed LEP%	Current Boundary SwD%	Proposed SwD%
Langlade K-8	269	617	388	69%	TBD	43%	49%	9%	12%	17%	20%
McAuliffe K-8	401	676	544	74%	TBD	40%	41%	9%	11%	12%	13%
Red Smith K-8	852	932	1,061	80%	88%	35%	34%	8%	8%	11%	11%
Washington K-8	671	773	989	68%	TBD	77%	82%	35%	26%	19%	21%
Edison MS	1,084	1,053	1,187	91%	89%	66%	76%	33%	40%	15%	16%
Franklin MS	541	0	1,084	50%	0%	58%	N/A	10%	N/A	14%	N/A
Lombardi MS	692	667	1,075	64%	62%	61%	65%	8%	9%	19%	19%
East HS	1,077	1,371	1,420	76%	97%	73%	73%	27%	30%	14%	14%
Preble HS	2,143	1,812	1,903	113%	95%	52%	48%	22%	19%	12%	11%
Southwest HS	1,068	1,250	1,552	69%	81%	52%	53%	11%	11%	17%	17%
West HS	782	1,008	1,289	61%	78%	72%	77%	12%	14%	22%	21%

*Percentages indicate projected school of attendance

Conceptual Scenario B – Middle/High Schools

School	Current White %	Proposed White %	Current Black/African American%	Proposed Black/African American%	Current Asian %	Proposed Asian %	Current Hispanic/Latino%	Proposed Hispanic/Latino %	Current Other %	Proposed Other %
Langlade K-8	61.7%	55.1%	1.5%	2.4%	14.1%	10.4%	14.5%	23.5%	8.2%	8.6%
McAuliffe K-8	68.6%	63.9%	1.7%	1.8%	15.7%	14.6%	9.7%	15.8%	4.2%	3.8%
Red Smith K-8	66.0%	67.3%	3.9%	3.8%	6.1%	5.7%	17.5%	16.8%	6.6%	6.4%
Washington K-8	19.4%	21.5%	11.6%	18.0%	5.5%	4.0%	55.1%	40.5%	8.3%	16.0%
Edison MS	30.4%	21.0%	4.4%	5.5%	10.1%	8.4%	49.9%	59.9%	5.1%	5.2%
Franklin MS	22.0%	N/A	12.4%	N/A	9.8%	N/A	20.0%	N/A	35.9%	N/A
Lombardi MS	45.7%	42.7%	7.8%	8.8%	6.1%	7.2%	17.6%	18.0%	22.8%	23.2%
East HS	25.5%	23.1%	14.2%	12.3%	4.7%	6.9%	47.2%	50.3%	8.4%	7.4%
Preble HS	44.0%	48.3%	4.9%	5.0%	8.8%	7.9%	36.8%	33.0%	5.5%	5.7%
Southwest HS	50.3%	50.2%	8.6%	8.2%	6.6%	7.4%	16.3%	17.0%	18.0%	17.0%
West HS	35.3%	31.8%	13.7%	15.8%	10.0%	10.3%	25.4%	27.3%	14.6%	14.8%

Feeder Patterns

West HS (7-12)

Franklin
(4K-6)

Fort Howard
(4K-6)

Lincoln
(4K-6)

Southwest HS

Lombardi
(6-8)

Langlade
(4K-8)

Beaumont
(4K-5)

Jackson
(4K-5)

King
(4K-5)

Kennedy
(4K-5)

East HS

Langlade
(4K-8)

Washington
(4K-8)

McAuliffe
(4K-8)

Edison
(6-8)

Eisenhower
(4K-5)

Nicolet
(4K-5)

Wilder
(4K-5)

Eisenhower
(4K-5)

Sullivan
(4K-5)

Preble HS

Edison
(6-8)

Red Smith
(4K-8)

McAuliffe
(4K-8)

Danz
(4K-5)

Baird
(4K-5)

Martin
(4K-5)

Sullivan
(4K-5)



Thank You



WOOLPERT

Appendix

Boundary Adjustment Advisory Committee

Purpose

- Assist Woolpert (Consultant) in developing a set of boundary changes required to implement the school consolidations and closures proposed by the Board of Education (including updates).
- Boundaries should be developed to ensure equity and the continued diversity of school populations.
- The committee shall present those recommended boundary changes to the Board of Education by June 10, 2024.

Responsibilities

- **Respond to information and recommendations** providing local perspectives that honors our goals of equity and diversity during the creation of the new school boundaries and feeder patterns required to implement the proposed school consolidations. Some examples of local perspectives are walkability, neighborhood integrity, traffic volume / patterns, etc.
- **Provide structured feedback on boundary options** proposed by Woolpert during the iterative development process concerning the potential impact of the boundaries to the local community
- **Provide feedback on community surveys** to be given to the community and participate in community engagement events
- **Present the recommendations agreed to by the committee to the Board of Education.** The presentation should include summarized information to inform the board of the impact of changes across the diverse populations of the school district

Boundary Adjustment Advisory Committee

Limitations

- Demographic data will be provided by the school district to Woolpert. It is outside the scope of the advisory committee to provide or reference externally sourced data as inputs to the boundary creation process.
- Boundaries are drawn using industry GIS software and based on the address and demographic data provided by the school district. It is outside the scope of this advisory committee to create and propose any maps outside the contracted services provided by Woolpert.

District Resources

- Josh Patchak, COO – primary contact for both the consultant and the Boundary Adjustment Advisory Committee.
- Vicki Bayer, Associate Superintendent, and Lori Blakeslee, Communications Director will be available to the committee at all committee meetings.

Decision Matrix

Board Action

Facilities Task Force Recommendations for Study

Additional Scenarios to Consider

Wequiock ES Consolidation
Into Red Smith ES

Tank ES Consolidation
Into Lincoln ES

MS/HS Feeder Adjustment
(Lombardi MS/Southwest HS)

Keller ES Consolidation
Into Kennedy ES

Franklin MS Conversion to 4K-8
Close Elmore ES/Beaumont ES

Keller ES/MacArthur ES
Consolidation Into Kennedy ES

4K-8 Conversion of
Langlade ES* (or Doty ES)

**Dependent on land availability*

4K-8 Conversion of
McAuliffe ES

Close Webster ES, Doty ES (or
Langlade ES), and Washington MS

Elmore ES/Chappell ES
Consolidated into Franklin 4K-
6 IB and West HS Grade
Configuration Change to 7-12

Doty ES Consolidation
Into Expanded Langlade ES

Washington MS Conversion to 4K-8
Close add'l Eastside Elementaries

Close Beaumont ES
(and Boundary Adjustment)

Close MacArthur ES
(and Boundary Adjustment)

Relocate Minoka-Hill to
Closed/Consolidated Campus

Dependent on Successful Bond Referendum